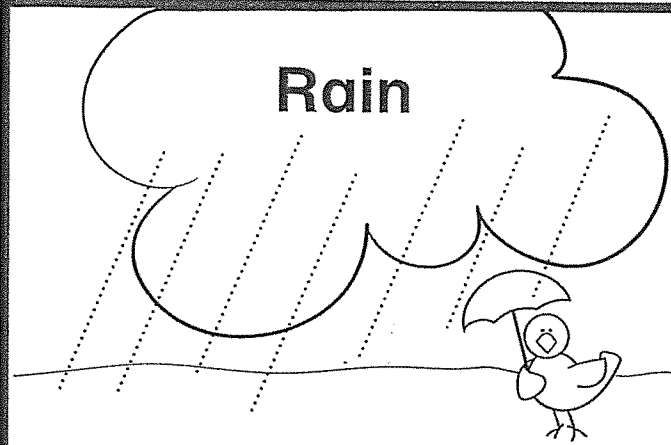


Week of 3/30-4/3

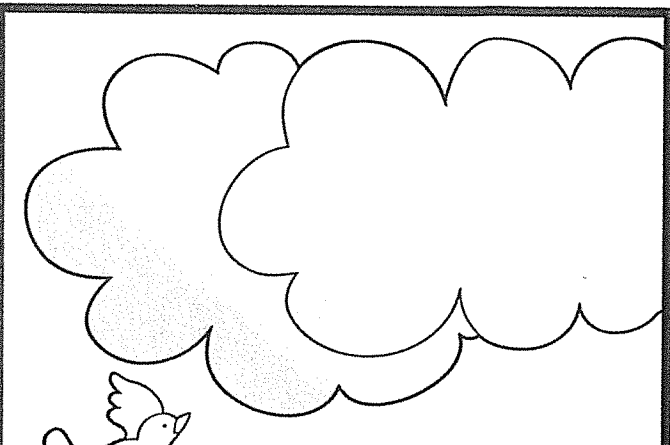
Spring
Rain




Rain

By _____

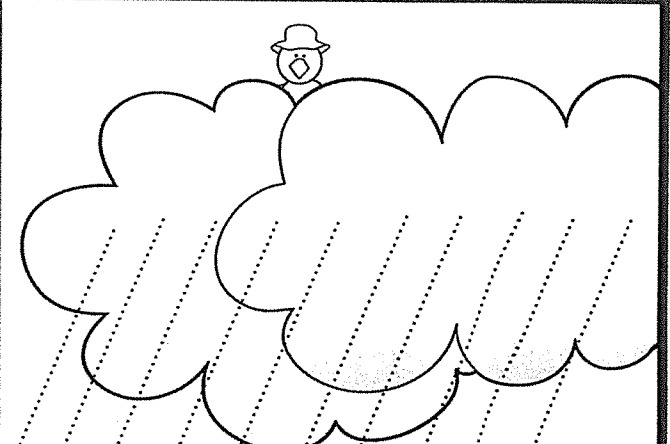
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Clouds fill. 3



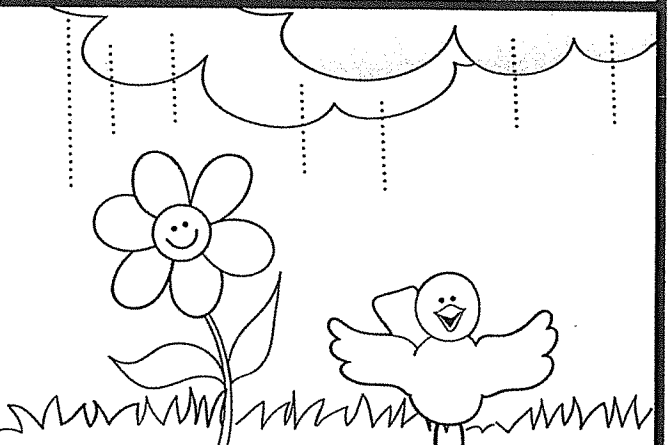
Clouds. 1



Raindrops spill. 4



Gray clouds. 2



Flowers thrill! 5



3/30-4/3



Signs of Spring

Name: _____

Baby birds hatch.

Flowers bloom.

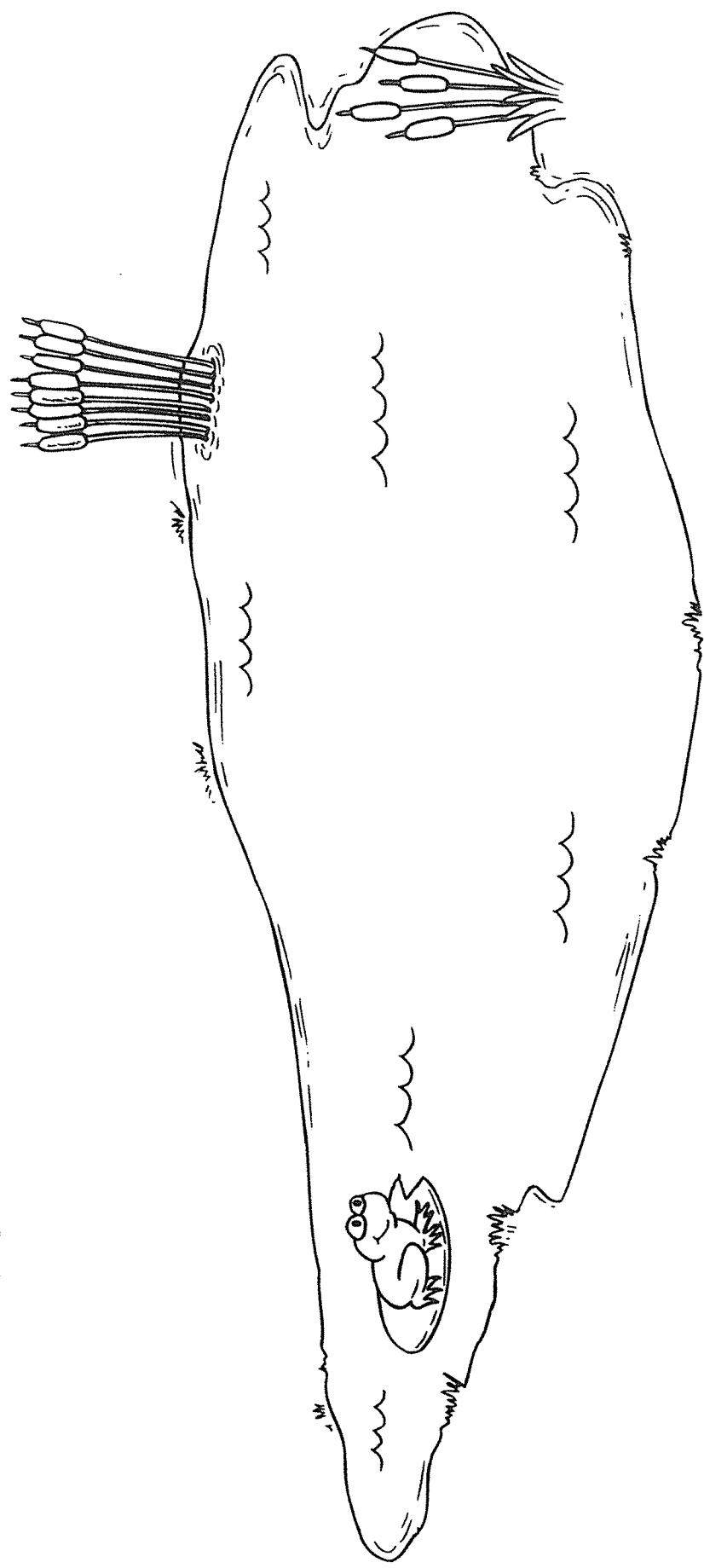
Rain showers.

Birds and butterflies.

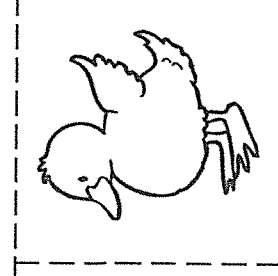
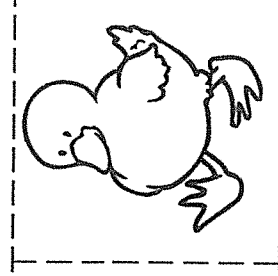
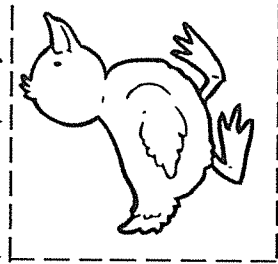
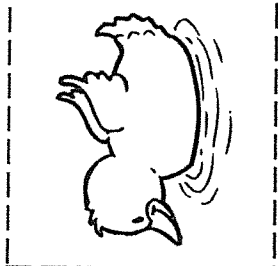
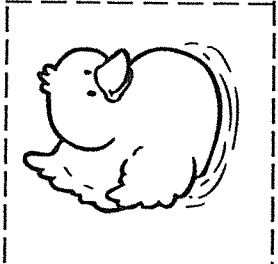
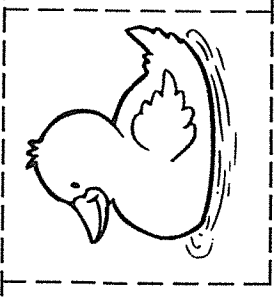
Name _____ Positional Words
In and out

Pond Play

Listen for directions.



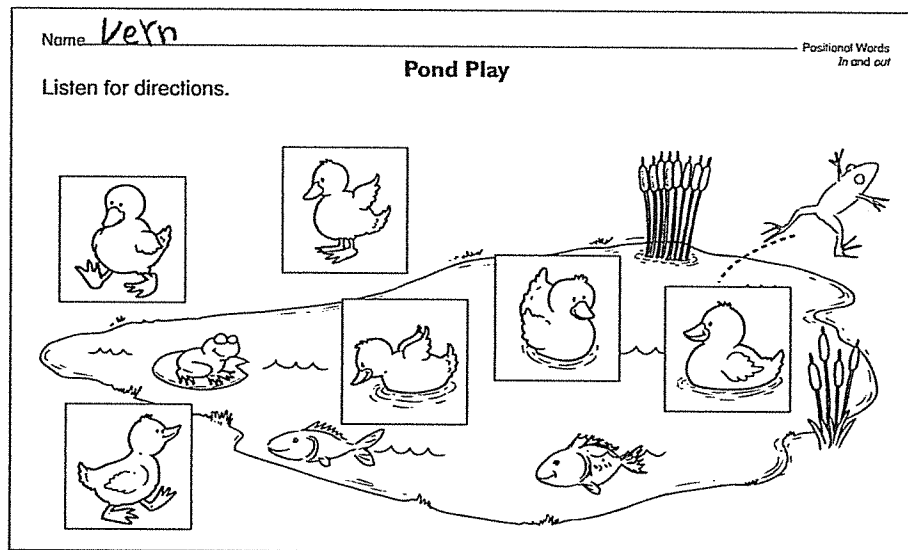
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Directions for "Pond Play" (read aloud to students)

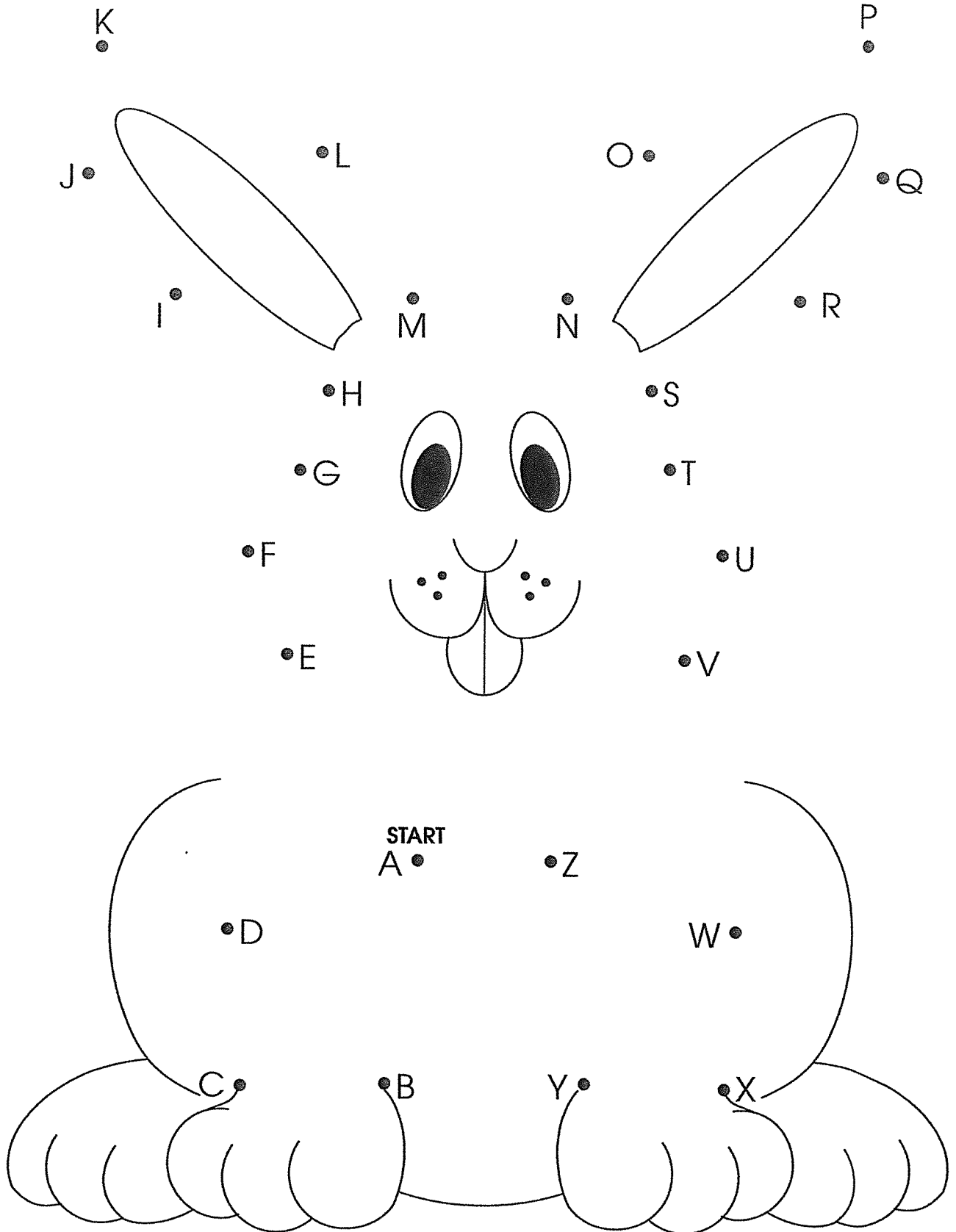
1. Color the pond scene.
2. Color and cut out the duck patterns.
3. Sort the ducks by type (swimming or walking).
4. Glue the swimming ducks in the pond.
5. Glue the walking ducks out of the pond.
6. Draw fish swimming in the pond.
7. Draw a frog jumping out of the pond.

Finished Sample



Name _____ Fun

Bunny Business



Name _____

3/30-4/13

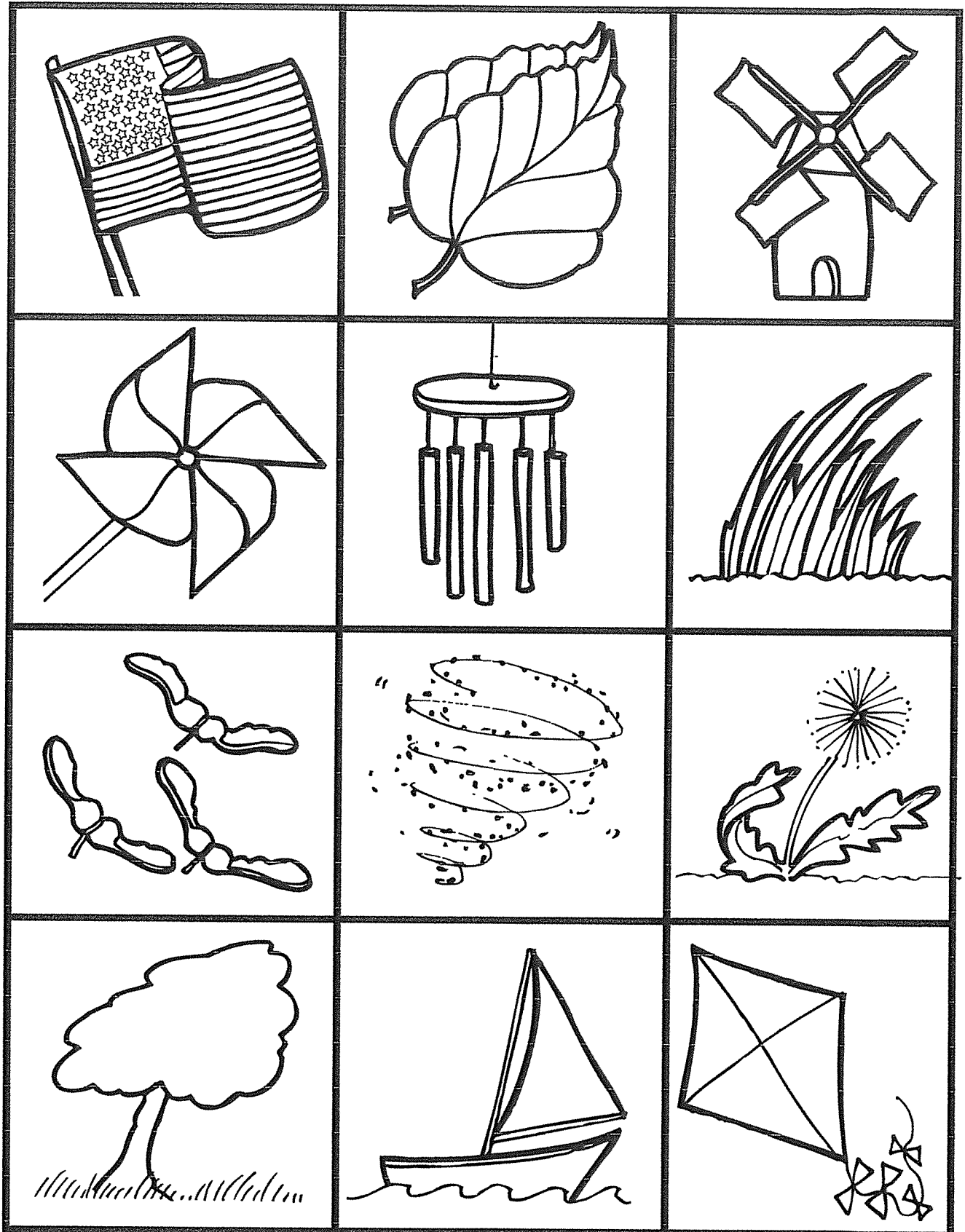
 Color.



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3/30-4/3

Wind Poetry



How To Use The Reproducible

Poetry is a breeze with activities like these! Use the picture cards to make visual prompts for this poem or to create a pocket-chart reading activity. Duplicate the picture cards on tagboard. Color the pictures; then laminate them for durability, if desired. Distribute a card to each of 12 students. As the class recites each line of the poem, have the student with the corresponding picture hold up his card.

For a variation, print each line of the poem on a separate sentence strip, omitting the boldfaced words. Insert the strips into a pocket chart and add the picture cards in the appropriate spaces to make a rebus reading activity.

The wind blows high in the top of the **tree**.
The wind blows the **grass** down low.
The wind blows the **leaves** in a swirling whirl.
The wind makes the **sailboat** go.

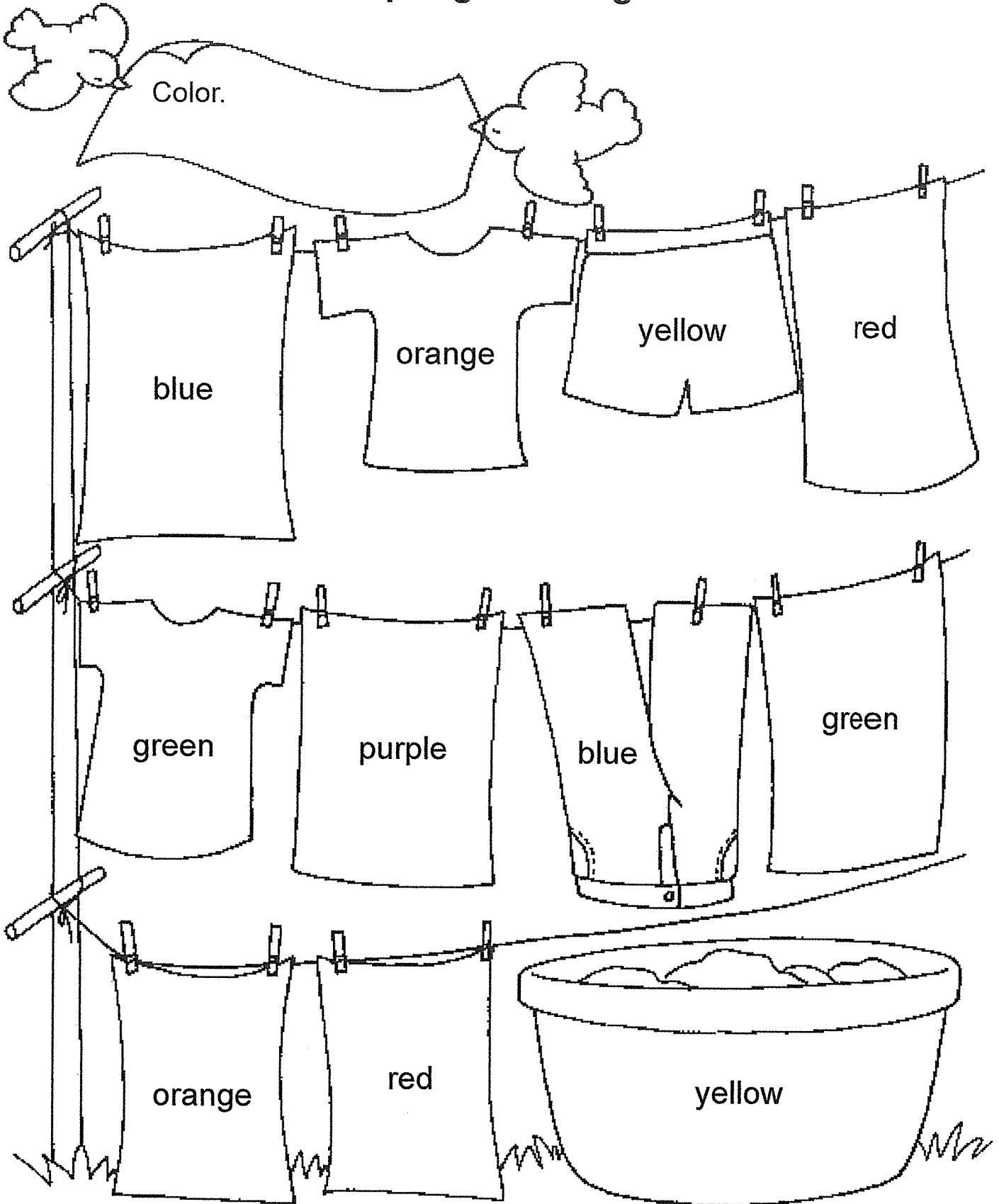
The wind blows the **flag** on the flagpole.
The wind blows the **kite** in the spring.
The wind blows the **windmill** round and round.
The wind makes the **wind chimes** sing.

The wind blows the **seeds** of the maple tree.
The wind blows the **dust** in a swirl.
The wind blows the **dandelion's** fluffy puff.
The wind makes the **pinwheel** twirl.

3/30-4/3

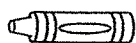

Name _____ Color words

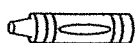

Spring Cleaning

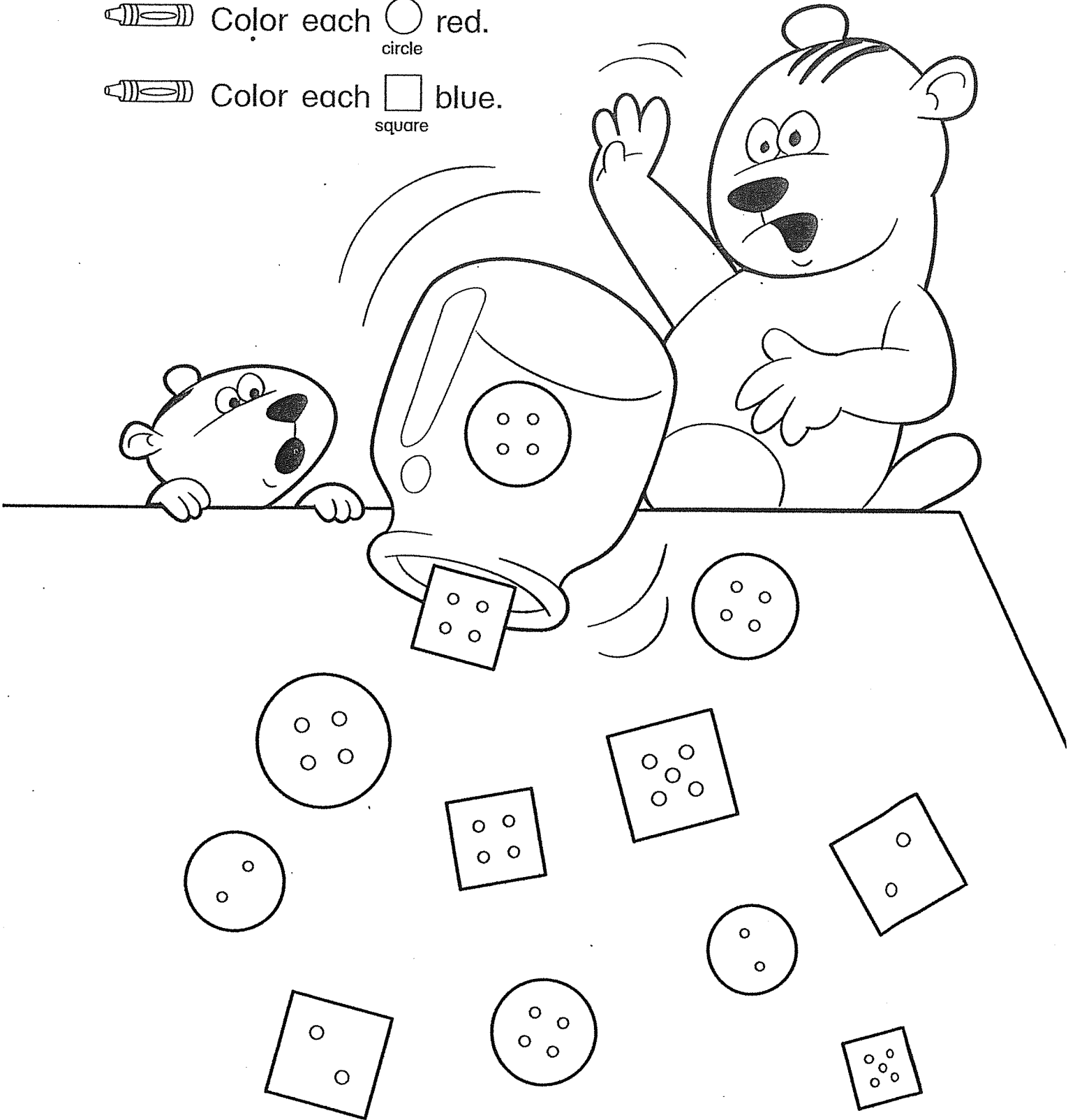


Name _____

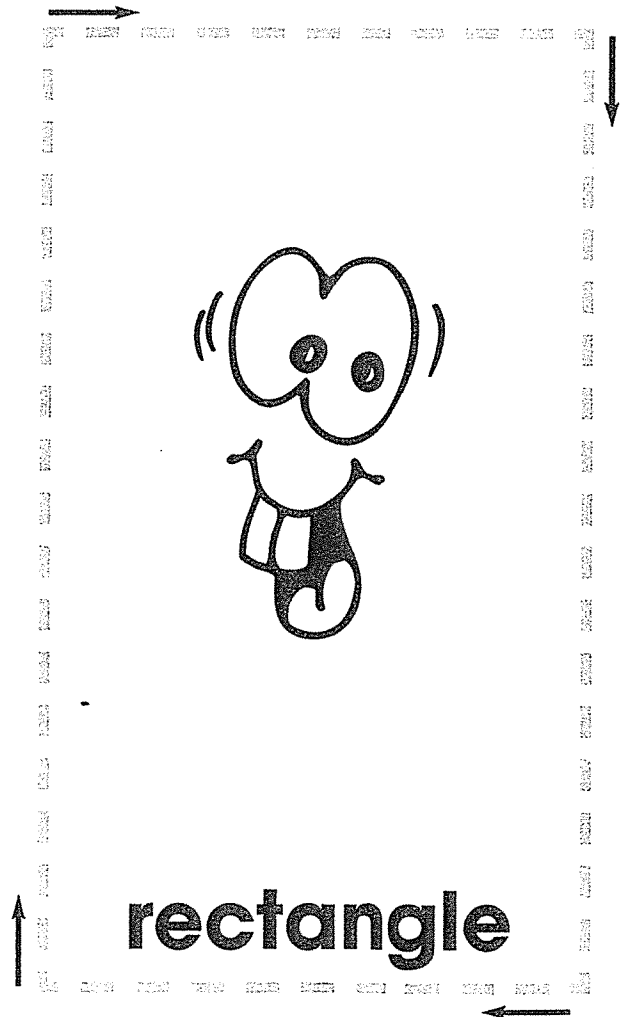
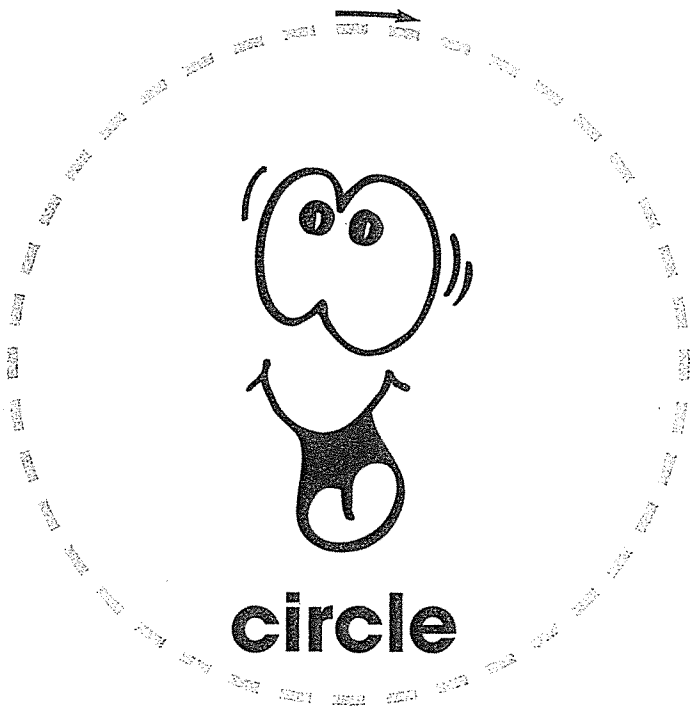
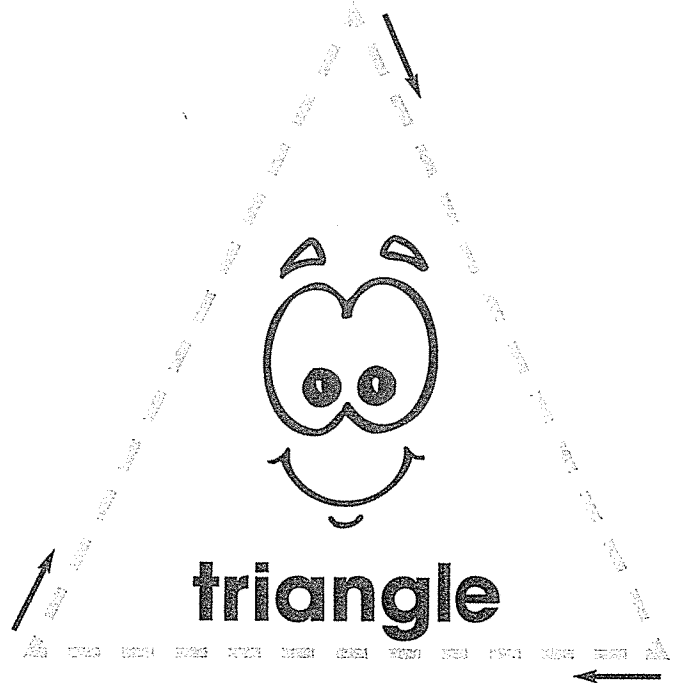
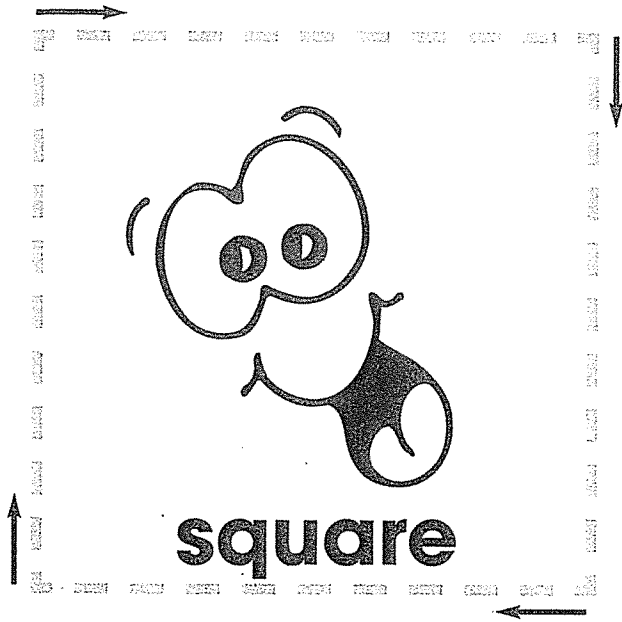
Spilling Buttons!

 Color each  red.
circle

 Color each  blue.
square

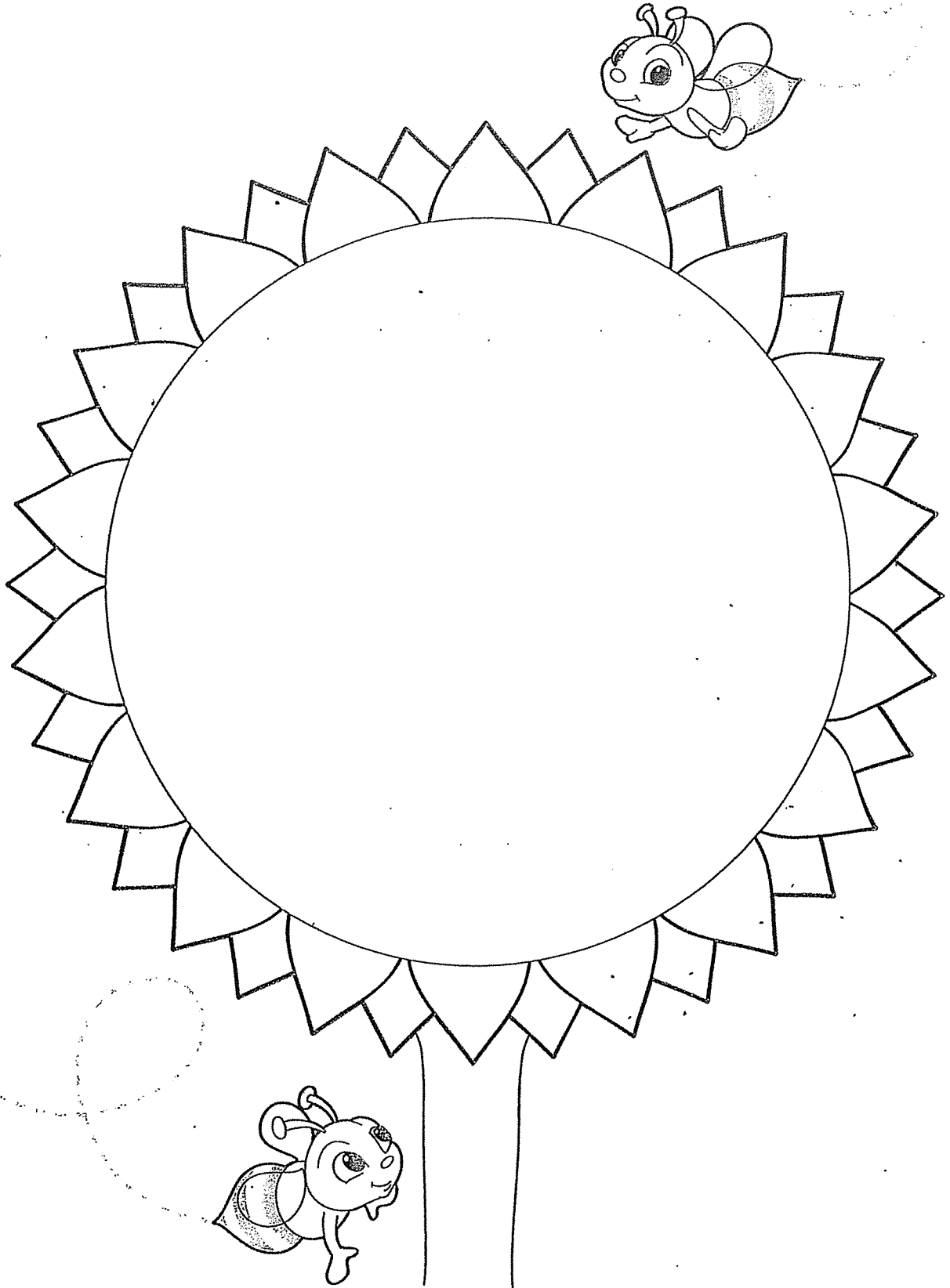


Trace these shapes and then color. ^{3/30-4/1}



Week of 4/6-4/10

Super Sunflower!



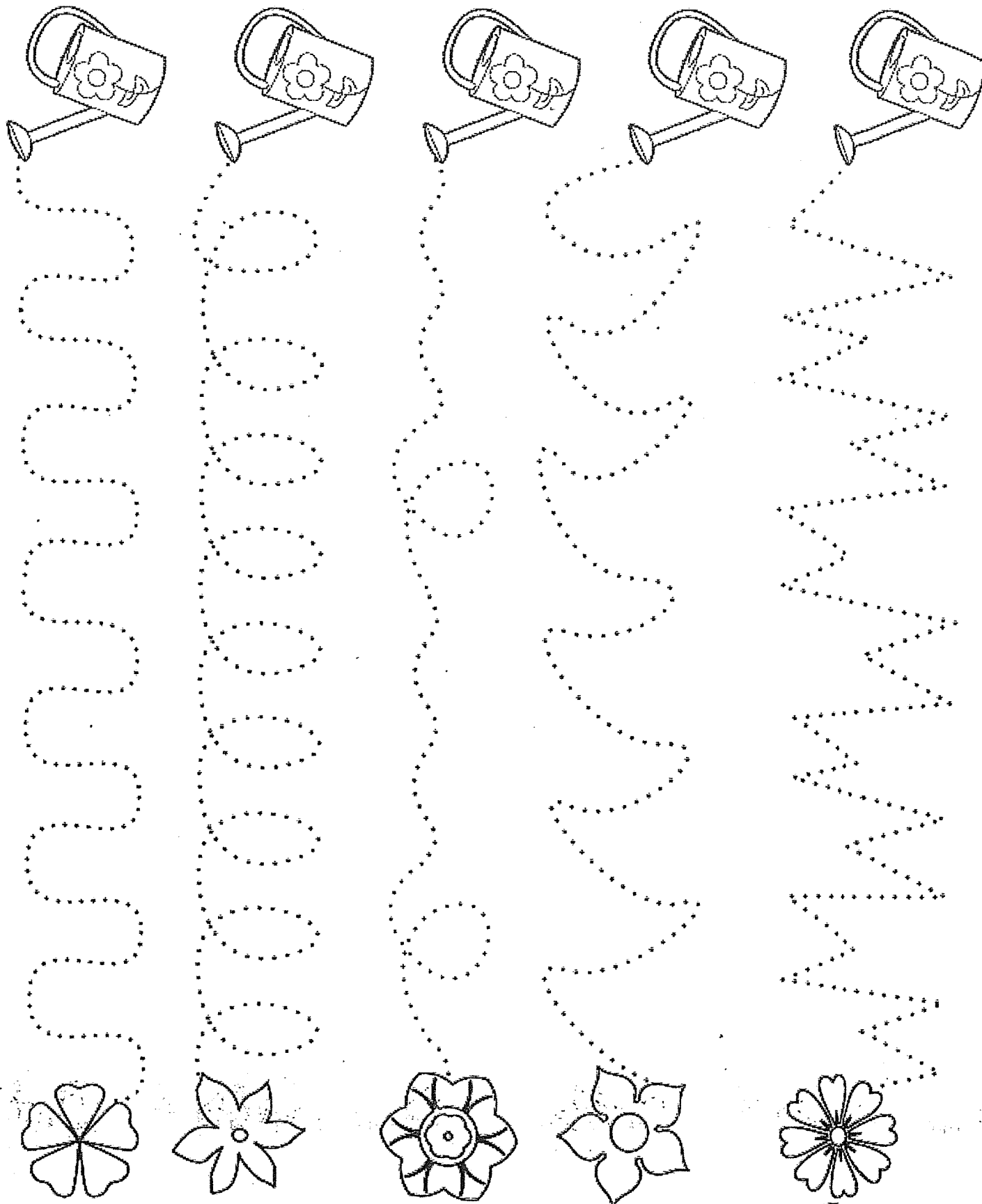
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Note to the teacher: Give each child a copy of this page and have her color it as desired. Next, have her dip a finger in brown paint and then make fingerprints (seeds) in the middle of the sunflower.

Name: _____

Water the Flowers

Water the flowers by tracing the lines.



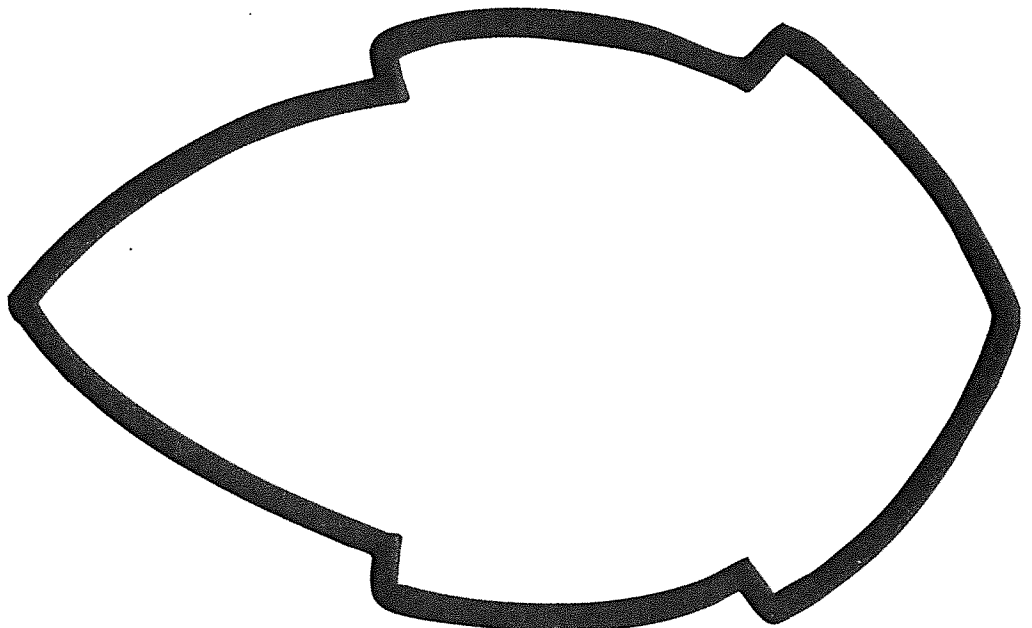
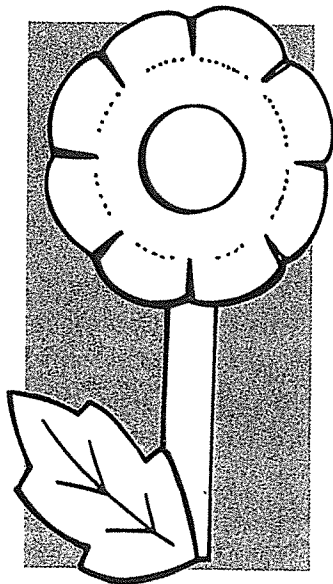
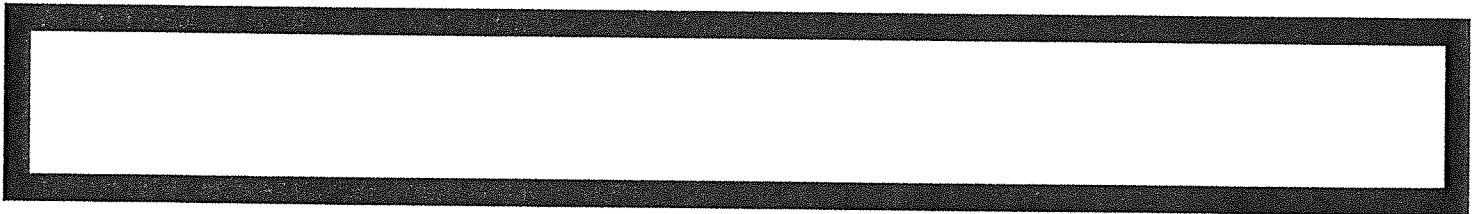
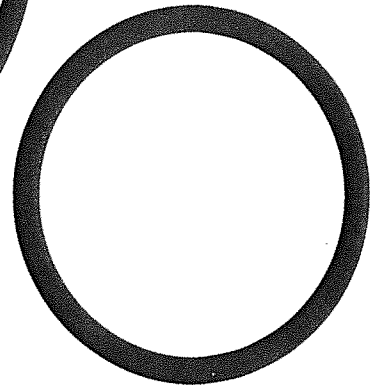
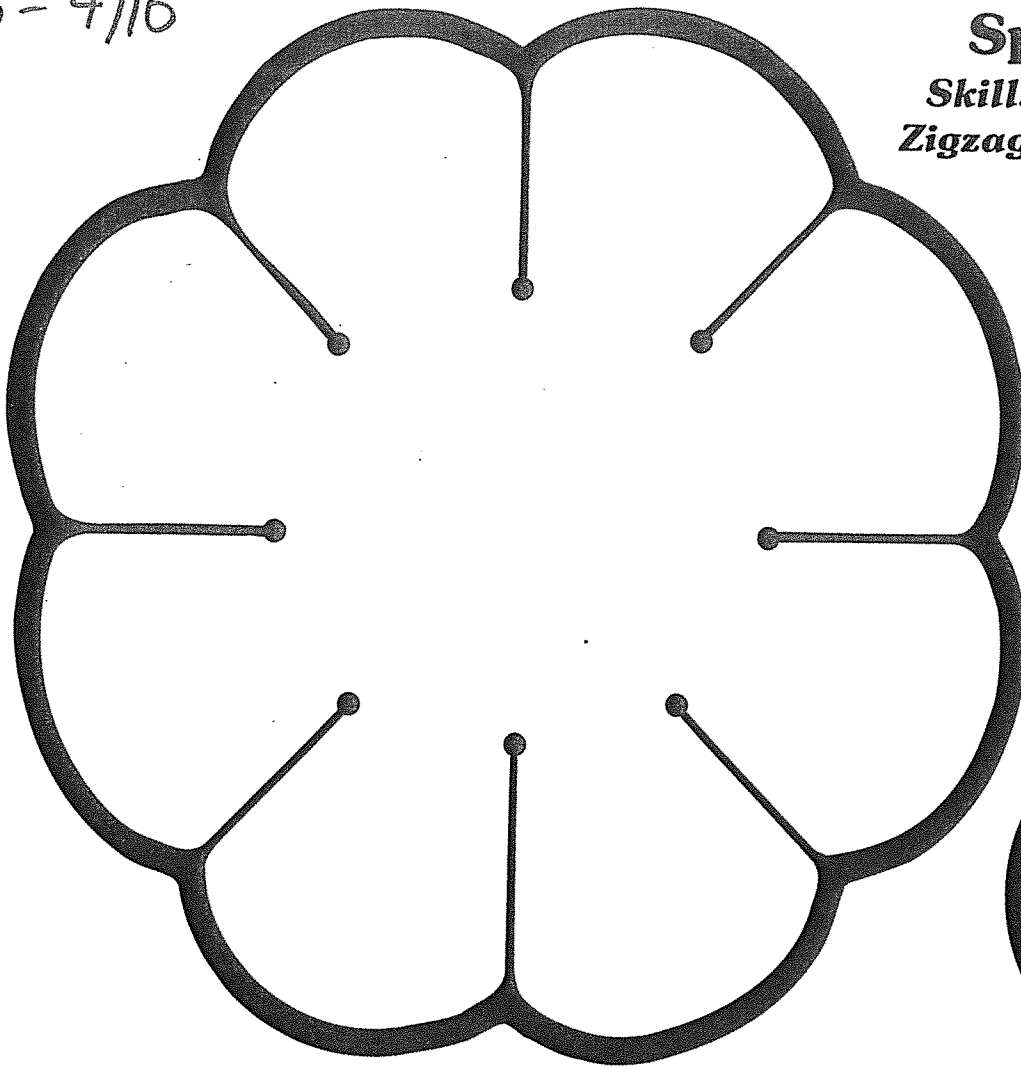
4/6 - 4/10

Spring Flower

Skills: Scallops, Fringe, Zigzags, Lines and Curves

- Cut flower patterns from construction paper.
- Cut between the flower petals. Make sure you stop at the dots!
- Paste the center to the middle of the flower.
- Assemble the flower patterns onto a larger sheet of construction paper and bend the petals forward. Glue the flower in place and display them on the class board.





This simple craft project can make a cute Mother's Day card.

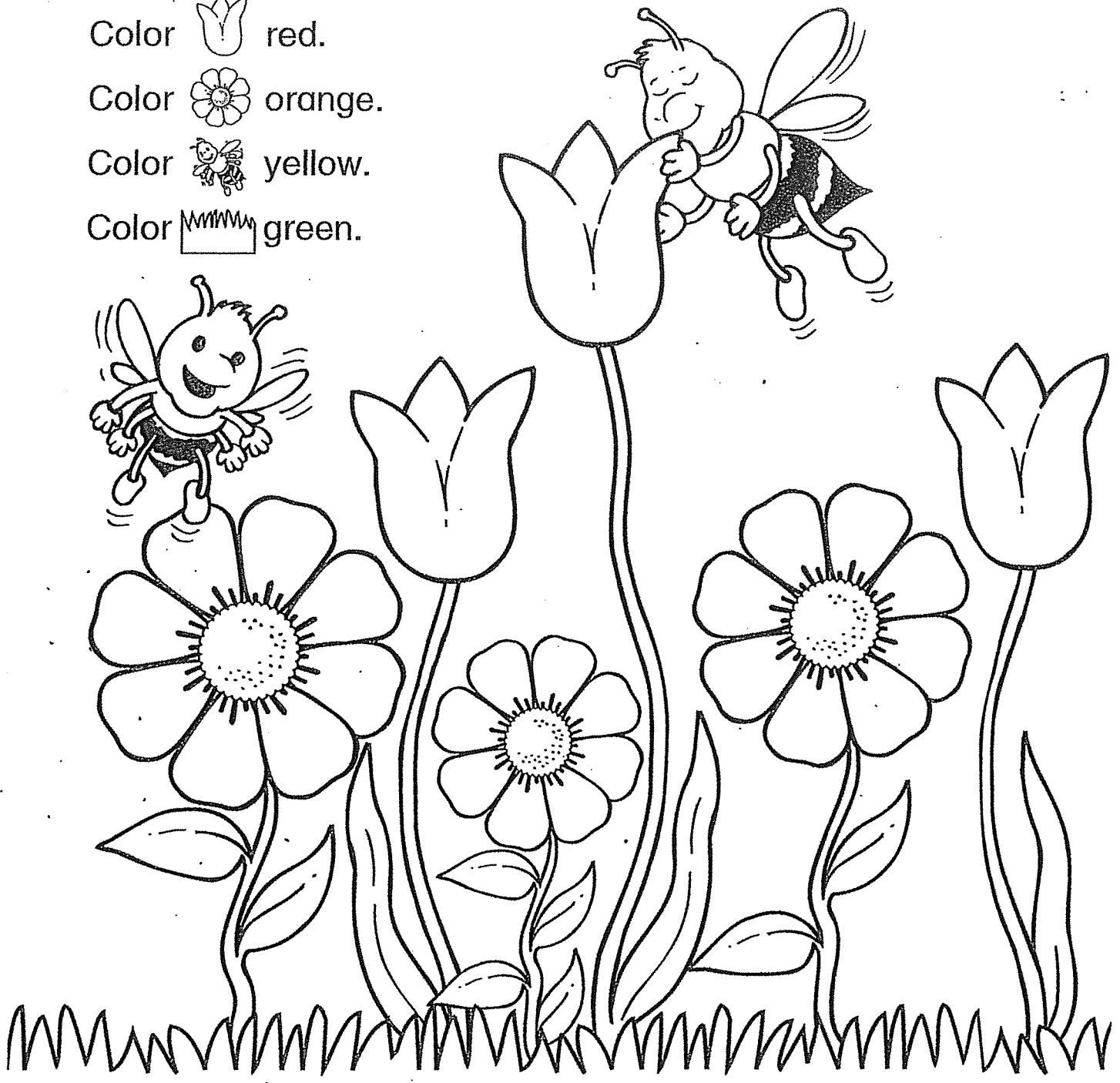


Name _____

Following Directions
Reading directions

Flower to Flower

- Color  red.
- Color  orange.
- Color  yellow.
- Color  green.



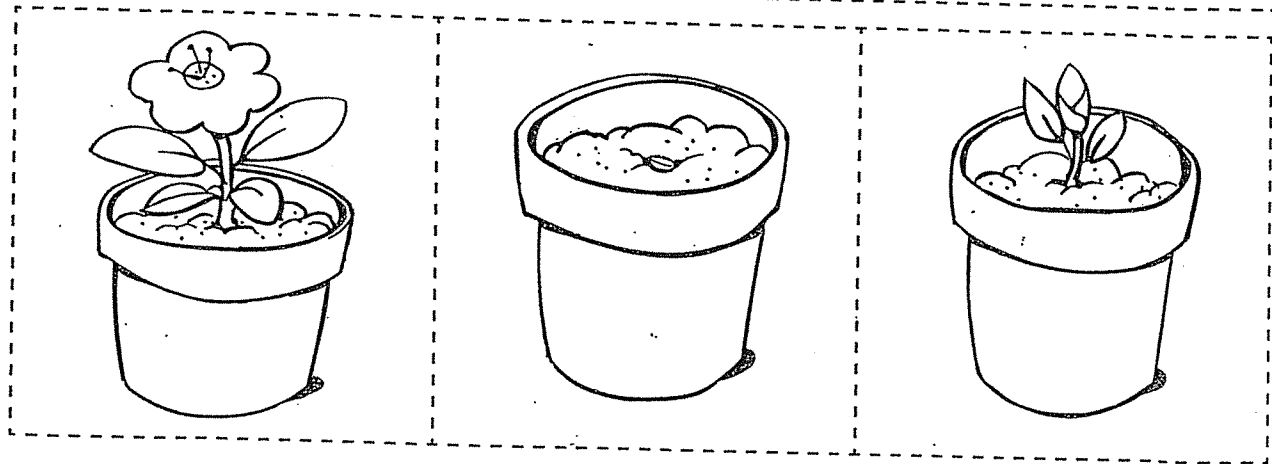
Name _____

Seed to Flower

Cut out the pictures. Glue them in order.



glue	glue	glue
------	------	------



4/6-4/10


Name _____

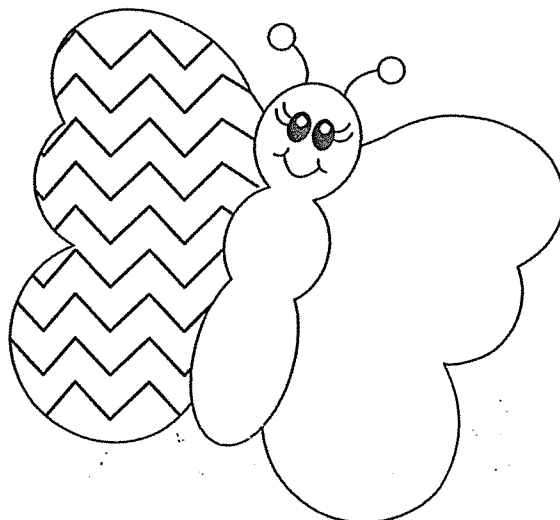
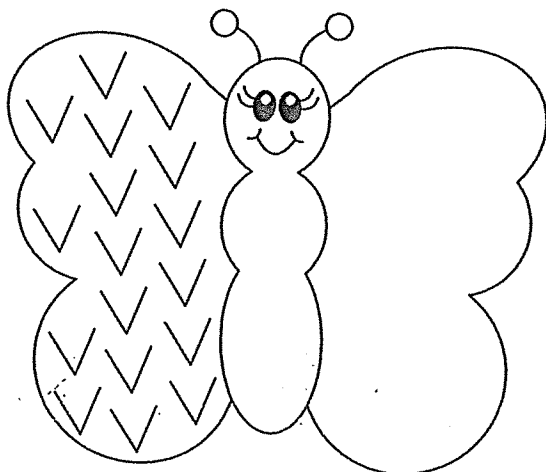
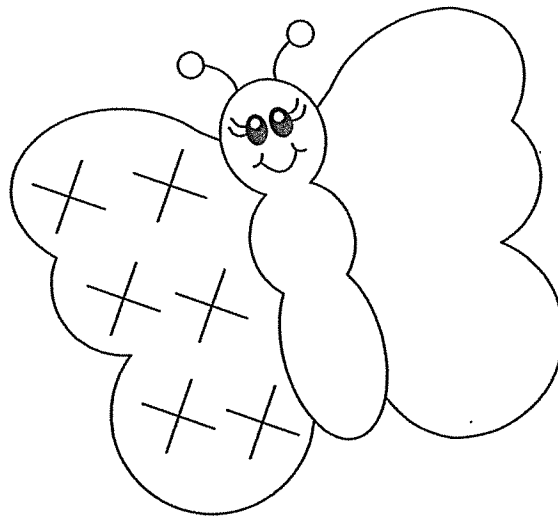
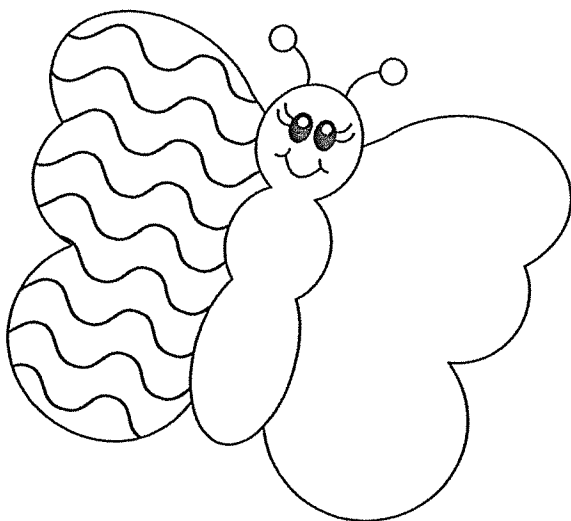
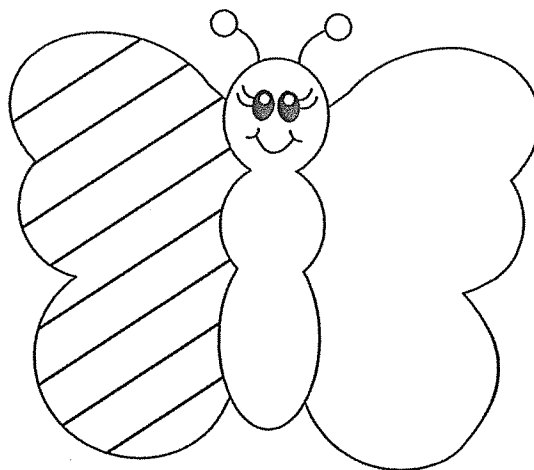
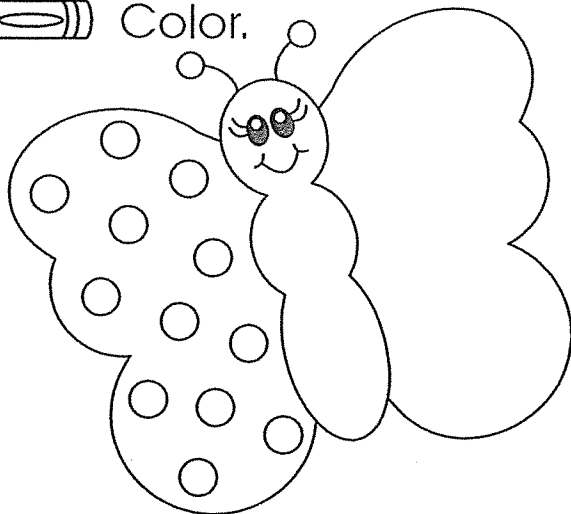
Flights Of Fancy
Visual perception/fine-motor

Copycat Butterflies

Look.

 Draw matching wing patterns.

 Color.

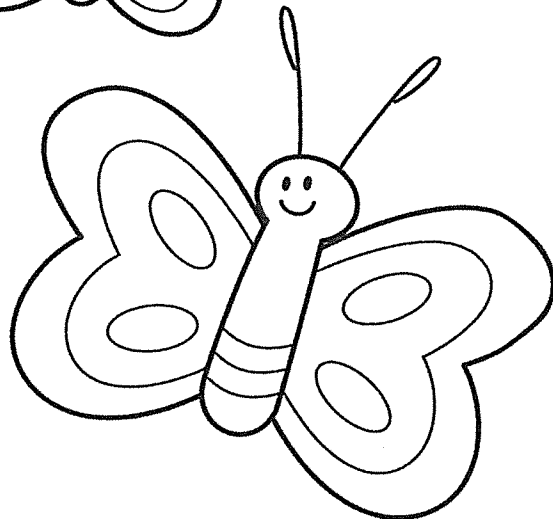
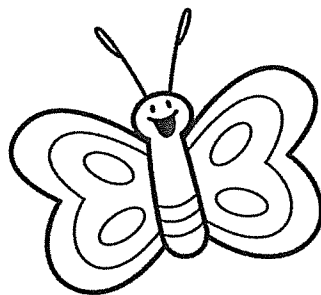
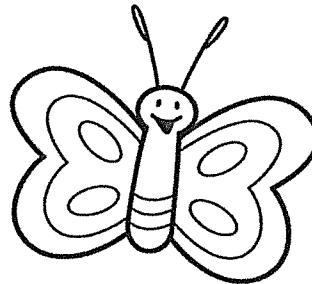
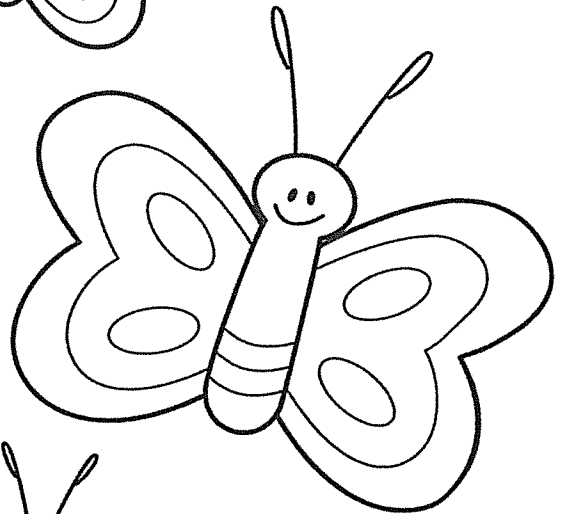
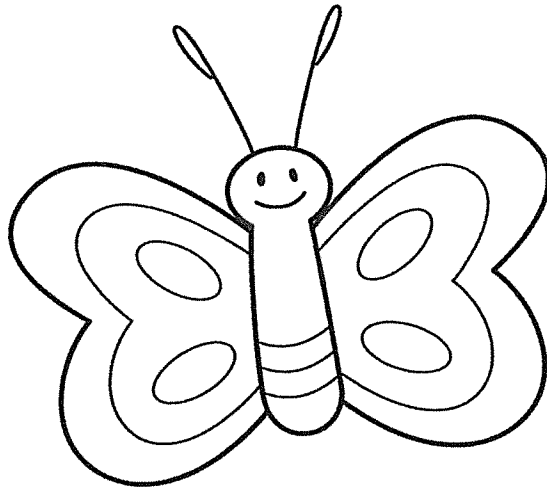
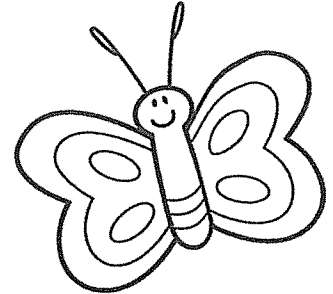
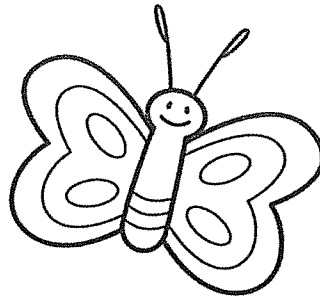
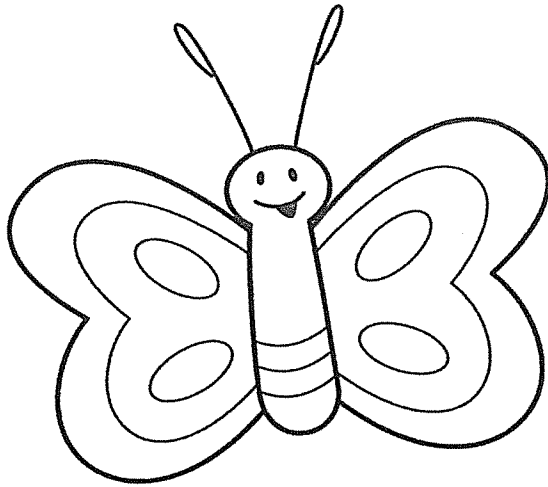


Name _____ Comparing Size

Bunches of Butterflies

 Color the big butterflies yellow.

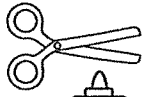
 Color the little butterflies blue.



Name _____

Bugs
Classification

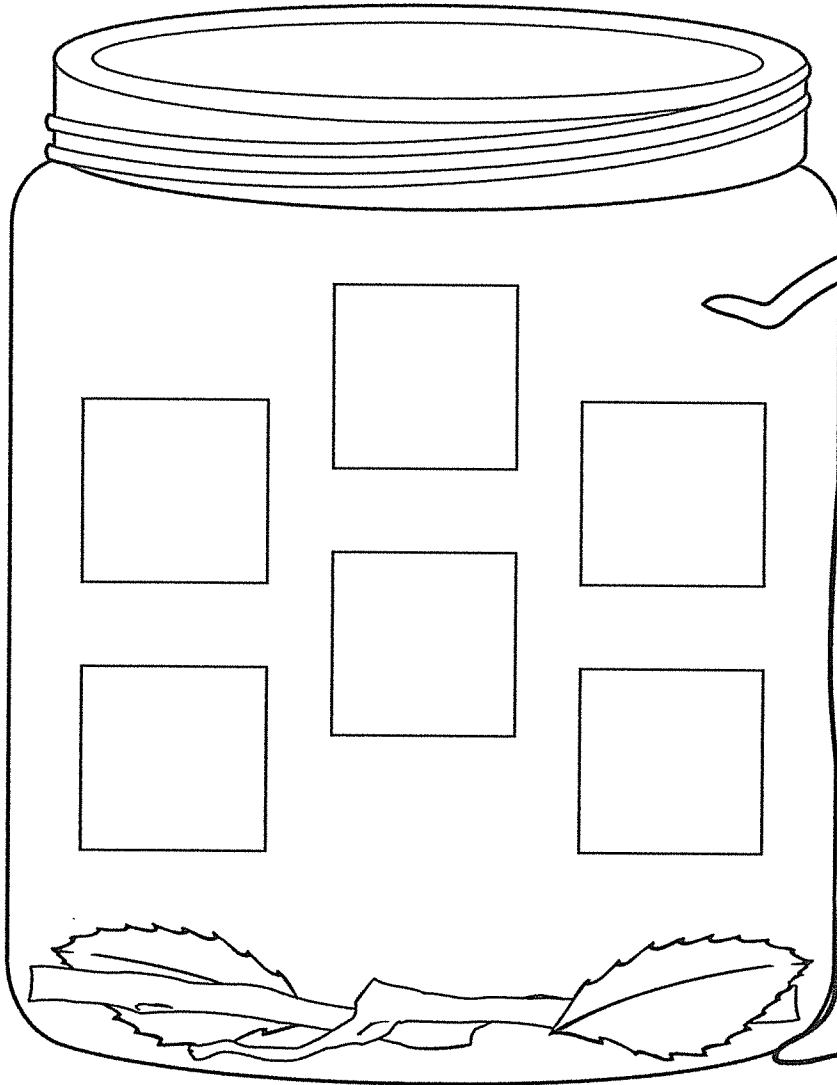
Bug or Not?



Cut.



Glue the bugs in the jar.



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